



# ASIAN ASSOCIATION OF OPEN UNIVERSITIES

## AAOU Journal Officially Indexed in Web of Science (ESCI)

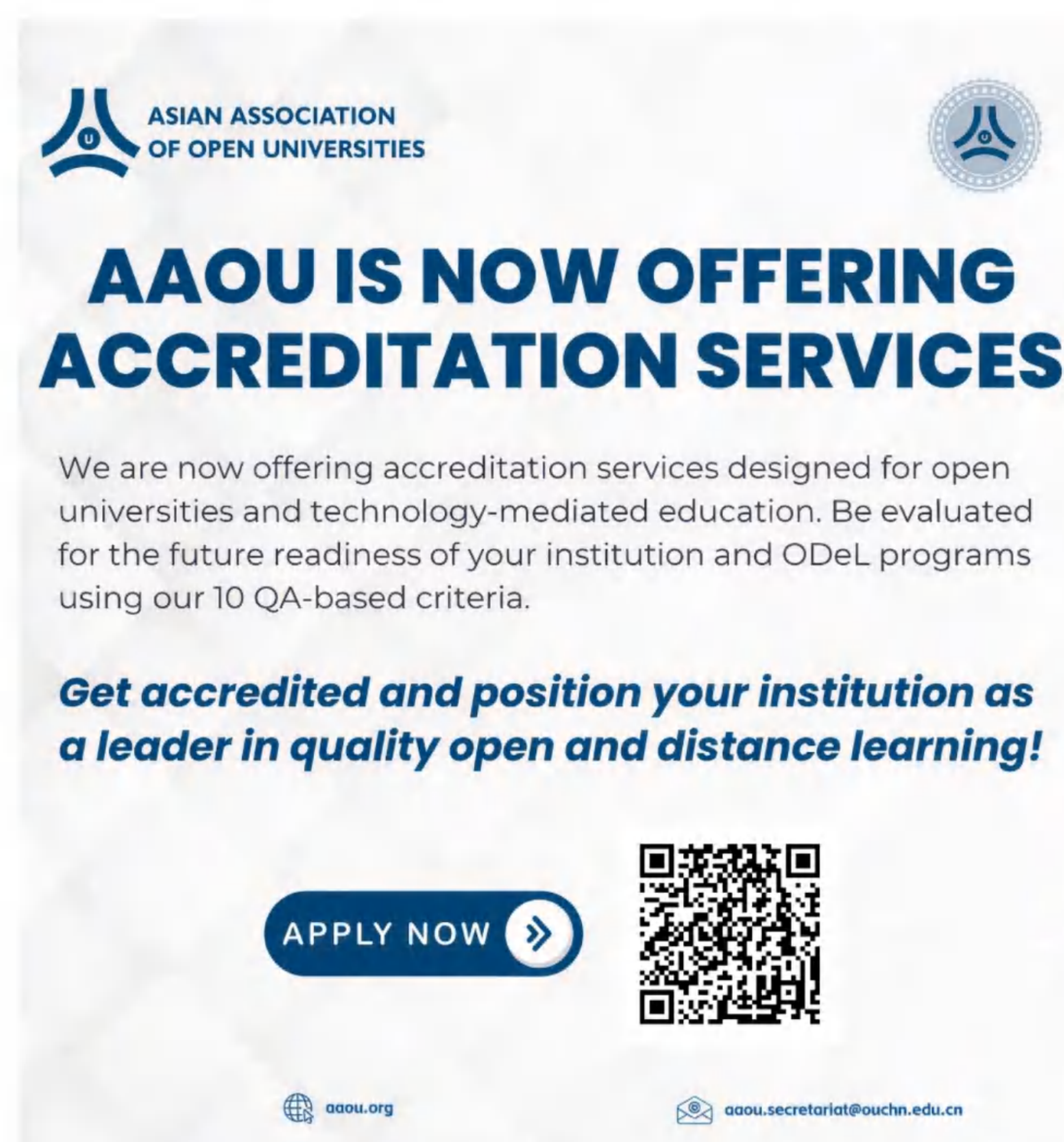
The *Asian Association of Open Universities Journal (AAOUJ)* has been officially accepted into the Web of Science and is now indexed in the **Emerging Sources Citation Index (ESCI)**. This listing is now live on the journal website, marking a key milestone in boosting its global academic reach.

You can click the following link to view the details on the homepage (click "Indexing & metrics"): <https://www.emeraldgrouppublishing.com/journal/aaouj>

## AAOU Accreditation Service is Now Available

### Introducing the AAOU Accreditation Service

Designed specifically for ODL institutions, the AAOU Accreditation Service provides an objective and rigorous evaluation to help you enhance your standards, build credibility, and achieve international recognition.



**AAOU IS NOW OFFERING ACCREDITATION SERVICES**

We are now offering accreditation services designed for open universities and technology-mediated education. Be evaluated for the future readiness of your institution and ODeL programs using our 10 QA-based criteria.

**Get accredited and position your institution as a leader in quality open and distance learning!**

**APPLY NOW** >>



aaou.org      aaou.secretariat@ouchn.edu.cn

### Why do you need the accreditation?

- ✓ Strengthen your ODL institutions
- ✓ Improve your ODL-based programme quality and learner outcomes
- ✓ Gain regional and global trust

Contact the AAOU Secretariat today to learn more about how to get your institution accredited and stand out in the field of open and distance education.

Application form (docx):  
<https://docs.google.com/document/d/1nylzg0GEdd4X6SY-PElan-mPBAVqNUP2DK7Blfcsugs/edit?tab=t.0>

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**ASIAN ASSOCIATION OF  
OPEN UNIVERSITIES**

## AAOU MEMBER NEWS

## Institutionalizing Ancient Wisdom: Oxford Numerology Academy Expands Global Ecosystem and Secures Historic £5 Million Professional Liability Framework

*A structured international framework for professional numerology education, governance, certification, and practitioner accountability.*



**OXFORD, UNITED KINGDOM** — Oxford Numerology Academy announces the completion of a comprehensive international framework designed to integrate traditional numerological knowledge into a structured, professional, and globally accountable educational ecosystem. By combining formal occupational standards, independently audited governance, ISO-certified management systems, and a £5 million professional liability framework, the Academy positions itself as a benchmark for safety, ethics, and quality in numerology education and complementary professional practice.

The Academy's model responds to growing international demand for alternative and integrative disciplines to operate with greater transparency, accountability, and professional safeguards. While numerology has historically been transmitted through ancestral, symbolic, and privately taught traditions, Oxford Numerology Academy

has developed an institutional framework that protects the integrity of the discipline while providing students and practitioners with clear academic, ethical, and operational standards.

At the core of this framework is a structured training pathway aligned with formal occupational standards, including Occupational Standard COR 516102. The foundational curriculum includes a rigorous 1,080-hour training model and admission requirements that incorporate independent psychological fitness evaluation, intermediate mathematics assessment, and advanced communication evaluation. These measures are designed to ensure that candidates entering the program demonstrate the maturity, analytical capacity, and interpersonal competence required for responsible professional practice.

The Academy's ecosystem has also expanded internationally through specialized UK-incorporated divisions, including Oxford Numerology Research and Oxford Numerology Press. These divisions support the institution's broader mission by strengthening research activity, publishing capacity, educational development, and international professional visibility.

Oxford Numerology Academy's quality, operational, environmental, occupational health and safety, and information security protocols are independently audited and certified under internationally recognized standards, including ISO 9001:2015 for Quality Management, ISO 14001:2015 for Environmental Management, ISO 45001:2018 for Occupational Health and Safety Management, and ISO/IEC 27001:2023 for Information Security Management. These certifications are valid through 2028 and reinforce the institution's commitment to continuous improvement, risk management, and responsible governance.

*"Securing a robust legal and ethical framework does not diminish the value of ancestral knowledge; it protects it from distortion and gives our global student body the reassurance of a safe, verified, and professionally supervised learning environment," said Prof. Dr. Diana Mețiu, Founder of Oxford Numerology Academy.*

In a pioneering move for the field of complementary and integrative disciplines, Oxford Numerology Academy has secured Professional Indemnity, Public Liability, and Medical Malpractice insurance through Westminster Insurance / Westfield Specialty, featuring a £5,000,000 limit of cover. This framework provides additional institutional accountability and professional protection for students, practitioners, and clients across international markets, including the Americas, Asia, and Oceania.

### Media Contact

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### About Oxford Numerology Academy

Originally established in 2004 as an international society, Oxford Numerology Academy has evolved into a global academic ecosystem encompassing education, research, and publishing activities in the United Kingdom. The institution holds international credentials from the European Council for Integrative Professionals and Therapies (CEPTI) and the American Association of Drugless Practitioners (AADP), and maintains Associate Membership with the Asian Association of Open Universities (AAOU).

# AAOU 2026 Inter-university Staff Exchange Fellowship by Allama Iqbal Open University, Pakistan

Allama Iqbal Open University (AIU) is offering two short-term fellowships to staff of AAOU member institutions for the year 2026. The programme supports capacity building, sustainable partnerships, knowledge exchange, and mutual understanding among staff of open universities across Asia.

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## INTER-UNIVERSITY STAFF EXCHANGE FELLOWSHIP 2026

Allama Iqbal Open University (AIU) • Islamabad, Pakistan

**PROGRAM PERIOD** 14 DEC – 28 DEC 2026 **FELLOWSHIPS** 2 **APPLICATION DEADLINE** 30 SEP 2026

AIU is offering two short-term fellowships to staff of AAOU member institutions. The program supports capacity building, sustainable partnerships, knowledge exchange, and mutual understanding among staff of open universities across Asia.

### WHY APPLY?

- Collaborate with AIU academic and research staff on open and distance education.
- Develop and refine a research project with practical relevance to open and distance learning.
- Share expertise through seminars and receive exposure to AIU practices and regional perspectives.
- Build professional networks with colleagues from AAOU member institutions.

### RESEARCH THEMES

- MOOCs, Micro-Credentials and Flexible Learning
- Artificial Intelligence in Open and Distance Education
- Learning Analytics, Assessment and Quality Assurance
- Internationalization and Collaborative Online Learning
- Innovation and Comparative Perspectives in Open Universities

### SUGGESTED RESEARCH TOPICS

- Recognition and Quality Assurance of MOOCs and Micro-Credentials within Open University Systems
- Developing an AI-Enabled Personalized Learning Framework for Open and Distance Education
- Responsible AI in Open and Distance Education: Developing a Framework for Ethical and Effective AI Adoption
- Predictive Learning Analytics for Improving Student Retention and Success in Open Universities
- Quality Assurance of AI-Generated E-Content and E-Assessment in Open Universities
- Stackable Micro-Credentials in Open and Distance Education: Pathways towards Flexible and Lifelong Learning
- Virtual Student Mobility and Collaborative Online International Learning in Open Universities
- Comparative Study of Asian Open Universities: Innovative Practices, Challenges and Opportunities for Collaboration

### WHAT AIU PROVIDES

- Full accommodation at AIU Guest House.
- Daily meals (Rs.10000/Day, total 15 days).
- Office space with internet access, computer, printer and stationery.
- Airport Pick & Drop.
- Local transportation to research sites / regional offices, if required.
- Formal invitation letter for visa purposes.

### APPLICATION & FELLOWSHIP INFORMATION

**ELIGIBILITY**

- Academic or research staff member of an AAOU member institution.
- Master's or Doctoral degree holder.
- Good command of written and spoken English.

**APPLICATION DOCUMENTS**

- Curriculum Vitae, including a selected list of publications.
- Research proposal of up to 2,000 words, based on one of the listed research themes and relevant to open and distance education.
- University recommendation Letter from Rector/Vice Chancellor/President.

**RESEARCH PROPOSAL SHOULD INCLUDE**

- Research problem(s) & question(s)
- Aim(s) & objective(s)
- Data collection method(s)
- Data analysis method(s)
- Work schedule
- Expected outputs/outcomes

### ACTIVITIES DURING THE FELLOWSHIP

- Present the research proposal in a seminar.
- Conduct collaborative research with AIU staff.
- Present preliminary research findings in a seminar.
- Submit a fellowship report and complete the program feedback form.

### KEY DATES

- 30 September 2026: Submission deadline
- 12 October 2026: Notification of selected participants
- 14 DEC – 28 DEC 2026: Fellowship period

**CONTACT** Dr. Zahid Majeed  
Director International Collaboration & Exchange Office  
zahid\_majeed@aiou.edu.pk

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD, PAKISTAN

|                            |                                 |
|----------------------------|---------------------------------|
| Number of fellowship       | 2                               |
| Duration of the fellowship | 2 weeks                         |
| Schedule of commencement   | 14 December - 28 December, 2026 |
| Closing date               | 30 September, 2026              |
| Notice of acceptance       | 12 October, 2026                |

The AIU will provide successful candidates with the following:

1. Full accommodation at AIU Guest House.
2. Daily meals (Rs. 10,000/day, total 15 days).
3. Office space with internet access, computer, printer, and stationery.
4. Airport Pick & Drop.
5. Local transportation to research sites/regional offices, if required.
6. Formal invitation letter for visa purposes.

For more details, please refer to the document down below or contact [zahid\\_majeed@aiou.edu.pk](mailto:zahid_majeed@aiou.edu.pk).

Please download the document here: [https://drive.google.com/file/d/1W98VMgcw0jt5OF1HtbEfRWC36MGlRZ/view?usp=drive\\_link](https://drive.google.com/file/d/1W98VMgcw0jt5OF1HtbEfRWC36MGlRZ/view?usp=drive_link)

[https://drive.google.com/file/d/1we4RnUPGsvnTJix-E8pf8tqoCjCkmePD/view?usp=drive\\_link](https://drive.google.com/file/d/1we4RnUPGsvnTJix-E8pf8tqoCjCkmePD/view?usp=drive_link)

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ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD, PAKISTAN

## OPEN CALLS

### Call for AAOU Expert Accreditors (2026-2028)

We are excited to introduce the **AAOU Accreditation System**, an innovative model of assessment designed **particularly for institutions offering study programmes in the open and distance learning (ODL), online, or technology-enhanced mode** in order to maintain and recognise their quality.

We call for qualified persons to join our **Pool of Expert Accreditors**, who will include accreditors for institutional reviews, for study programme reviews (according to subject expertise) and for supporting reviews with expertise in local accreditation systems and standards.

#### *Why AAOU Accreditation?*

Unlike traditional accreditation models, the AAOU Accreditation System is tailored exclusively for those institutions who run online/distance learning, ensuring that their unique strengths, challenges, and innovations are properly reviewed and recognised. Accreditation reviews can be conducted at institutional or programme level.

#### *Apply to be an Accreditor!*

We are looking for experienced professionals and academics with expertise in ODL to contribute as accreditors, Who will review institutions and/or relevant study programmes, and offer constructive and practical advice on improvement or advancement.

This is an opportunity to:

- Play a key role in promoting quality standards for institutions offering ODL or relevant programmes; and
- Contribute to advancing quality in open, distance, online, and technology-enhanced education.

Accreditors should:

- Have solid experience in formal accreditation for institutions/programmes as an independent expert accreditor (Involvement in relevant work for one's affiliated institution is not considered an independent accreditor in this application);
- Possess qualifications and management experience generally considered acceptable for the expert accreditor role in the international community; and
- Support the accreditation principles and approach of the AAOU.

If you satisfy the above requirements and are passionate about advancing quality in ODL and have relevant accreditation experience, we encourage you to apply! Download the application form below, complete and submit it with required documents!

Should you have further queries, please do not hesitate to contact us at [aaou.secretariat@ouchn.edu.cn](mailto:aaou.secretariat@ouchn.edu.cn).  
See you on board!

Please download the application form here: <https://docs.google.com/document/d/1N-krRjkZpLMnrsUnvBAe7neZ8VDyTmHC/edit?usp=sharing&ouid=107613424890042489148&rtpof=true&sd=true>